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<b>Original Enrolment Policy</b>	<b>September 2000</b>
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<b>Ratified by</b>	<b>Board of Management</b>
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## Code of Behaviour

Good behaviour is based on good relations between parents/guardians, child and school.

In *Beaumont Hospital School* we hope to foster this ideal in co-operation with our parents/guardians. We have adopted a positive code of behaviour with emphasis on encouragement and reward so that good behaviour can prevail in our school.

The Board of Management of the school has ultimate responsibility for behaviour in the school service setting. The overall day to day responsibility for behaviour rests with the Principal. Each teacher has the responsibility for the maintenance of good behaviour and good order within his/her class/learning setting while sharing a common responsibility for good behaviour within the school/hospital area.

Parents/guardians can support the school by encouraging their children to understand the need for school rules, and by communicating any relevant concerns to the school.

### School Context

Beaumont Hospital School since the closure of paediatric services, is a fully peripatetic service delivered to student in-patients in adult wards. This creates unique considerations around all interactions with students.

The students' right to refuse the service is respected by staff and the patient's right to privacy is completely respected.

While the policy around behaviour is outlined below, the one-to-one nature of the service eliminates pupil to pupil interactions and ergo, behaviour policy acknowledges the rarity of behaviour related issues.

Our school service promotes student well-being, a rehabilitation mind-set and a keenness to facilitate students keeping up with and getting back to their existing educational status.

To this end, engagement with the service is celebrated and encouraged.

### Aims of the code

- To create a positive learning environment that encourages and reinforces good behaviour during class sessions

- To promote self-esteem and positive relationships
- To encourage consistency of response to both positive and negative behaviour
- To foster a sense of responsibility and self-discipline in pupils and to support good behaviour patterns based on consideration and respect for the rights of others

### **Responsibility of Adults**

The adults encountered by the children at school have an important responsibility to model high standards of behaviour, both in their dealings with the children and with each other, as their example has an important influence on the children.

As adults we should aim to:

- Create a positive climate with realistic expectations.
- Promote positive behaviour, through example, honesty and courtesy.
- Provide a caring and effective learning environment.
- Encourage relationships based on kindness, respect and understanding of the needs of others.
- Ensure fair treatment for all regardless of age, gender, race, ability and disability.
- Show appreciation of the efforts and contribution of all.

A Code of Conduct for staff, pupils and volunteers ensures that the rights of all are upheld.

### **School Rules**

The rehabilitation mind-set fostered in our school, hopes to encourage participation at the level of engagement agreed to with the student. To this end our only rule is:

Be kind, Be Gentle and Enjoy.

This rule applies to staff and students alike.

### **Unacceptable Behaviour**

Types of potential unacceptable behaviours may be associated with the nature of the admission (e.g. medical condition, disinhibition due to frontal lobe injury, medicine induced psychosis etc)

Liaison with the medical teams and ward staff will be the foremost determining factor in whether class is appropriate on any given day.

In the event of an episode of inappropriate patient behaviour, school staff will alert the ward staff and hospital policy will be applied.

In the event of serious violations of personal safety, security interventions in episodes of physical violence will be documented and reported through hospital safety protocols with record of incident will also be logged with school management.

### **Sanctions**

Should a serious episode of unacceptable behaviour occur, revisiting the patient with the offer of continued service will be discussed with ward staff and medical teams.

### **Children with Special Needs**

All children are required to comply with the code of behaviour. However the school recognises that children with special needs may require assistance in understanding certain rules. Specialised behaviour plans will be put in place in consultation with parents and the class teacher, learning support/ resource teacher, and or principal will work closely with home to ensure that optimal support is given. Cognitive development will be taken into account at all times. Professional advice from psychological assessments will be invaluable.

### **Communicating with Parents**

Communicating with parents is central to maintaining a positive approach to dealing with students. Parents and teachers should develop a joint strategy to address specific difficulties, in

addition to sharing a broader philosophy which can be implemented at home and in school.

**Beaumont Hospital School**

**Revised Policy Document for**

**Code of Behaviour**

**Date:** \_\_\_\_\_

Signed by:

*Jesslyn Henry*

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**For Review June 2025**